



APA IAP & Action Steps 2023-24

| Goal 1: | | Goal 2: | Goal 3: | |
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| By May 2024, Asante Preparatory Academy students in grades 3-8 will increase the number of students at proficiency by at least 5% of students at proficiency as measured by ASAA assessment in both ELA and Math. In addition, there will be at least a 5% increase in each grade of students reaching a highly proficient level in both ELA and Math. | | Asante Preparatory Academy will continue to grow our student and parent participation in our school community by offering at least 20 student extracurricular activities and at least seven community events. | Asante Preparatory Academy will reduce the number of student referrals by 10% | |
| Strategy 1: Asante Staff will work on teacher clarity plans within the grade and with grade articulation Action Steps: PLC Articulation Time Teacher Clarity Plan Development PLC Documents Review | Strategy 2: Asante staff will be trained on utilizing PLC for both Tier 1 and Tier 2 instructional plans for scaffolding and extending student learning Action Steps: PLC Training for All Staff PLC Self-Assessment PLC Feedback and Observation Backward Design Model with academic vocabulary focus | Strategy 1: Clubs and activities will be formed and created for student participation Action Steps: Club and Activity Creation Implementation of clubs and activities New Student Program | Strategy 1: Implementation of a school-wide system for behavior management Action Steps: Ranger Cards Golden Rangers House Celebrations Common Expectations Training for staff | Strategy 2: Creation of recess peer mentoring program and also student mentoring morning program Action Steps: Peer Mentor Morning Program Peer Mentor Program Recess |
| Strategy 3: Providing all students with learning experiences that allow for depth of learning using both real-world application models and selecting and applying targeted thinking processes Action Steps: Interdisciplinary Expeditions Quarterly Writing Prompts and Grading Roots of Rigor | Strategy 4: Grow a culture of growth mindset and self-efficacy in students. Action Steps: All time best Grade level goal charts House Celebrations | Strategy 2: Increase parent involvement in school programs Action Steps: Signature program events PTO partnership events Increase volunteers Parent guides | Strategy 3: Implementation of differentiated supports through RTI Action Steps: Targeted plans/supports RTI Meetings Behavior Team Meetings Trainings Fidelity Checks Monthly Teacher Goals | Strategy 4: Lunch and recess incentive programs Action Steps: Develop grade level incentives for lunchroom Develop communication plan for students Celebrations for All Time Bests/Goals |



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| Goal 1 | <p>By May 2024, Asante Preparatory Academy students in grades 3-8 will increase the number of students at proficiency by at least 5% of students at proficiency as measured by ASAA assessment in both ELA and Math. In addition, there will be at least a 5% increase in each grade of students reaching a highly proficient level in both ELA and Math.</p> <ul style="list-style-type: none">● <i>Strategy 1: Asante Staff will work on teacher clarity plans within the grade and with grade articulation.</i><ul style="list-style-type: none">○ By August 12, 2023, all Asanted certified staff will be trained in developing Teacher Clarity plans.○ By the end of each month, administration will review PLC and lesson plan documents for feedback and peer review of plans.● <i>Strategy 2: Asante staff will be trained on utilizing PLC for both Tier 1 and Tier 2 instructional plans for scaffolding and extending student learning</i><ul style="list-style-type: none">○ By August 12, 2023, all Asante certified staff will be trained in PLC structures and protocols.○ By the end of the day each Tuesday, feedback will be provided to each PLC both for Tier 1 and Tier 2.○ Each PLC structured time, leaders or admin will attend and observe to provide feedback to PLC meetings.○ Each PLC group will use backward design and pull out academic vocabulary to answer the question in PLC: How do you know who has mastered and who has not?● <i>Strategy 3: Providing all students with learning experiences that allow for depth of learning using both real-world application models and selecting and apply targeted thinking processes</i><ul style="list-style-type: none">○ By the end of January 2023, teams will be trained in developing Interdisciplinary Expeditions.○ At the end of each quarter, students will be working on quarterly writing prompts and teachers will work in PLCs to do interrater reliability of scoring.○ By the end of each month, teachers will be trained in a new Roots of Rigor to use in instruction.● <i>Strategy 4: Grow a culture of growth mindset and self-efficacy in students.</i><ul style="list-style-type: none">○ Each week staff will announce and celebrate All Time Bests for students, classes and/or grade levels.○ At the end of each benchmark, grade level goal charts will be developed and shared with students.○ At the end of each week and quarter House Celebrations will take place for winning house points. |
| Goal 2 | <p>Asante Preparatory Academy will continue to grow our student and parent participation in our school community by offering at least 20 student extracurricular activities and at least seven community events.</p> <ul style="list-style-type: none">● <i>Strategy 1: Clubs and activities will be formed and created for student participation</i><ul style="list-style-type: none">○ By August 12, 2023, staff at Asante will have submitted their club and activities for students.○ Throughout the year, staff will implement clubs and activities created○ Throughout the year, all newly enrolled students will go through the new student program.● <i>Strategy 2: Increase parent involvement in school programs</i><ul style="list-style-type: none">○ By the end of the year, the four signature program events will have taken place for the community.○ By the end of the year, PTO partnership events numbering at least 5 will have taken place for the community.○ Monthly recruitment messages and outreach will take place to increase volunteers.○ Parent guides for each grade will be shared with parents/guardians throughout the year at least bimonthly. |

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Goal 3

Asante Preparatory Academy will reduce the number of student referrals by 10%

- *Strategy 1: Implementation of a school-wide system for behavior management*
 - All students will be given and will use Ranger Cards to promote positive behavior.
 - Golden Rangers will be given out daily to students showing Ranger Expectations.
 - House Celebrations will take place weekly and quarterly for winning houses.
 - Common Expectations have been developed and will be shared with all students in the first five days of school and will be reviewed monthly.
 - By August 3, 2023 all staff will be trained in common expectations, Ranger Cards, and procedures for redirection, praise and discipline.
- *Strategy 2: Creation of recess peer mentoring program and also student mentoring morning program*
 - By September 30, 2023 the Peer Mentor Morning Program will be established and will be running.
 - By September 1, 2023, the Peer Mentor Program Recess will be established and will be running daily.
- *Strategy 3: Implementation of differentiated supports through RTI*
 - Throughout the year, targeted plans/supports will be developed for students who have multiple discipline referrals.
 - In RTI Meetings, all collaborative teams/teachers will have professional time to meet with the principal, assistant principal, teaching and learning specialist and interventionists to determine interventions for Tier 1 and Tier 2 for groups of students and individual students.
 - Monthly the Behavior Team will meet to discuss supports and to determine what is working and what needs further revision. .
 - By August 3, 2023, staff will receive training in school-wide behavior and feedback on consistent implementation and what constitutes a referral and procedures for students in crisis.
 - Weekly/monthly behavior team will run fidelity checks on current behavior plans.
 - Each month teachers will develop personal goals for their class/grades and reflect on the previous goals.
- *Strategy 4: Lunch and recess incentive programs*
 - By August 3, 2023 teams will develop grade level incentives for lunchroom and recess.
 - By August 12, 2023, the team will develop a communication plan for students for the new program.
 - Weekly staff will run celebrations for All Time Bests/Goals from the lunchroom program.